



Zainabiya Child Sponsorship Scheme (ZCSS)

Executive Summary

ZCSS (Zainabiya Child Sponsorship Scheme) is an initiative of The World Federation started by Marhum Mulla Asghar and has been running for over 30 years. This sponsorship scheme supports young students in less advantaged Shia populated areas of the world in order for them to complete their education. The World Federation is committed to ensuring that the donors of the scheme and its supporters are kept informed on the progress made. The World Federation works to ensure that all its projects are adding value to their respective geographic areas. We review our work via a professional system of evaluation that assists us in guaranteeing that the service we deliver is at its best. ZCSS supports students in the following countries:

1. Haiti

1. Haiti, Students Receiving Sponsorship: 120; Cost per Annum: £7,752

2. Bangladesh

1. Dhaka; Students Receiving Sponsorship: 68; Cost per Annum: £6,000

3. India

1. Andhrapradesh

- a) Hyderabad: Students Receiving Sponsorship: 675; Cost per Annum: £57,800
- b) Avalkonda, Students Receiving Sponsorship: 295, Cost per Annum: £12,750
- c) Machlipatnam, Students Receiving Sponsorship: 134, Cost per Annum: £6,000

2. Bihar

- a) Patna, Students Receiving Sponsorship: 330; Cost per Annum: £14,000

3. Karnataka

- a) Bangalore: India; Students Receiving Sponsorship: 1486; Cost per Annum: £60,000

4. Maharashtra

- a) Mumbai, Students Receiving Sponsorship: 430; Cost per Annum: £46,875
- b) Govandi – Students Receiving Sponsorship: 234; Cost per Annum: £4,000

5. Uttar Pradesh

- a) Lucknow, Students Receiving Sponsorship: 35, Cost per Annum: £3,000

6. Gujrat

- a) Bhavnagar, Students Currently Receiving Sponsorship: 261; Total Cost per Annum: £115,000
- b) Kutch, Students Currently Receiving Sponsorship: 139; Total Cost per Annum: £6,000

7. Tamil Nadu

- a) Chennai, Students Currently Receiving Sponsorship: 279; Total Cost per Annum: £18,000

8. West Bengal

- a) Kolkotta, Students Currently Receiving Sponsorship: 225; Total Cost per Annum: £8,000



4. Kenya

1. Students Receiving Sponsorship: 87; Cost per Annum: £20,000

5. Pakistan

1. Islamabad, Uswa Public School; Students Receiving Sponsorship: 48; Cost per Annum: £1,500
2. Chakwal (Uswa college); Students Receiving Sponsorship: 18; Cost per Annum: £4,500
3. Kohat, Al Asar School, Students Receiving Sponsorship: 50, Cost per Annum: £8,087

6. Sri Lanka

1. Colombo; Students Receiving Sponsorship: 150; Cost per Annum: £24,000

7. Tanzania

1. Students Receiving Sponsorship: 59; Cost per Annum: £10,000

Schools ZCSS has built

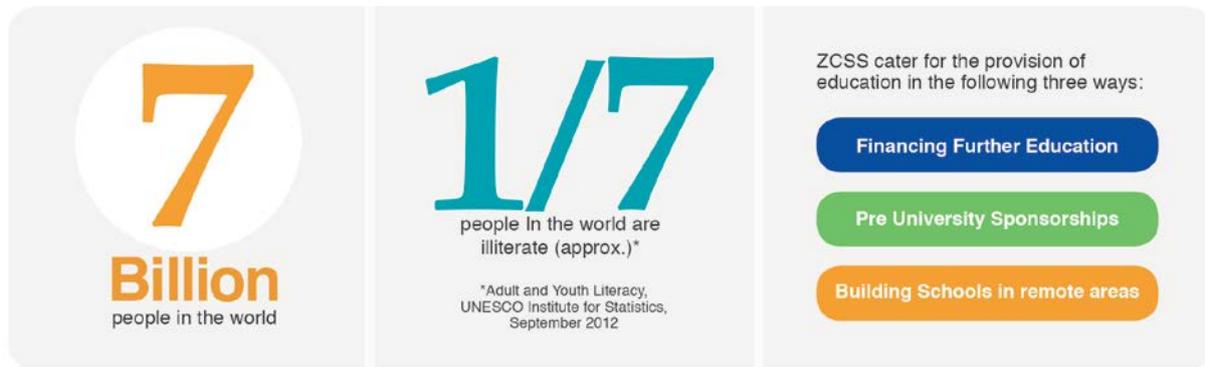
1. Zainabiya School (1994), Alipur, Karnataka; Enrolled Students: 528
2. Zainabiya School, Kareempur, Karnataka; Enrolled Students: 151
3. Mulla Asghar School, Avalkonda, AP; Enrolled Students: 295
4. Zainabiya School, Khujwa, Bihar; Enrolled Students: 560
5. Zainabiya Children's Academy (1995), Gopalpur, Bihar; Enrolled Students: 125
6. Zainabiya Children Academy, Tumba, Rotah; Enrolled Students: 100
7. Zainabiya School, Ghosi, Mau District, UP; Enrolled Students: 100



Zainabiya Child Sponsorship Scheme (ZCSS)

Introduction

ZCSS (Zainabiya Child Sponsorship Scheme) is an initiative of The World Federation started by Marhum Mulla Asghar and has been running for over 30 years. This sponsorship scheme supports young students in less advantaged Shia populated areas of the world in order for them to complete their education. The scheme started with a humble few students and over the years has supported over 25,000 students, many of whom have attained reasonable success in changing their lives and their communities. The World Federation's education objective is to empower communities with the ability to become self-sufficient. The most efficient method of reducing illiteracy is through education.



Governance

ZCSS department focuses on the provision of humanitarian services within the developing world. The scheme operates by utilising a complex and systematic process that involves a number of steps, from the initial identification of a need to provide education, all the way through to the delivery of the project.

In addition, The World Federation is committed to ensuring that the donors of the scheme and its supporters are kept informed on the progress made. The World Federation works to ensure that all its projects are adding value to their respective geographic areas. We review our work via a professional system of evaluation that assists us in guaranteeing that the service we deliver is at its best.

The Zainabiya Child Sponsorship Scheme runs projects that are required to go through the following steps:

1. Performance of a needs analysis prior to taking on any project
2. Amassing and gathering detailed information whilst running projects
3. An objective examination of each project that is undertaken by independent reviewers, who then evaluate upon successes and areas requiring improvement, as well as on whether our aims are being met as an organisation in order to benefit the communities we work in.



An overview of the countries we work in:

Haiti



52.9%



Low



0.454

Our Partner School in Haiti, The Al Mahdi Islamic School, caters for children who are turned away from other schools and end up on the streets. Some of these children are orphans. All of these children live in poverty. The average person in Haiti would be living on \$3.07 per day. Those children who attend Al Mahdi School face even harder situations than the average Haitian, given the fact that they are orphans or street kids discarded by their families. The Al Mahdi Islamic Centre and School was founded in September 2000 in Carrefour, Haiti.

Key:



Literacy Rate

This is the measure of how many individuals in a country can read and write a given language. The literacy rate is a good measurement of the overall intellectual capital of a certain country.



The Human Development Index

The HDI is a summary measure for assessing long-term progress in three basic dimensions of human development:

A decent standard of living

A long and healthy life

Access to knowledge

The purpose of this measure is to chart the development of the 187 countries and UN recognised territories. By calculating the HDI value we are able to rank countries in measure of progress.

The original school building was entirely demolished in the earthquake of January 2010. A temporary school was rebuilt soon after the quake and was funded by The World Federation to shelter the children from the hot sun and rain. Staff consisting of eleven people: the Principal, eight teachers and two maids, now run this modest establishment. The school follows the government education curriculum and classes range from pre-kindergarten to Grade 6. Alongside sponsoring the education of these children, the funds donated will also enable the school to purchase food, school supplies and to support teacher and staff salaries.

Bangladesh



56.8%



Low



0.500

The education we provide in Bangladesh is not only taking people out of poverty, but we are building the future of the nation by creating the human capital that will drive the economy of Bangladesh. Due to its geographical location, and its extreme weather, Bangladesh is prone to natural disasters and constant flooding. The creation of a skilled population will enable the country to move from the vicious cycle of progress and destruction to a point where the skilled labour force can reduce the impact of that destruction.

India



74.04%



Medium



0.547

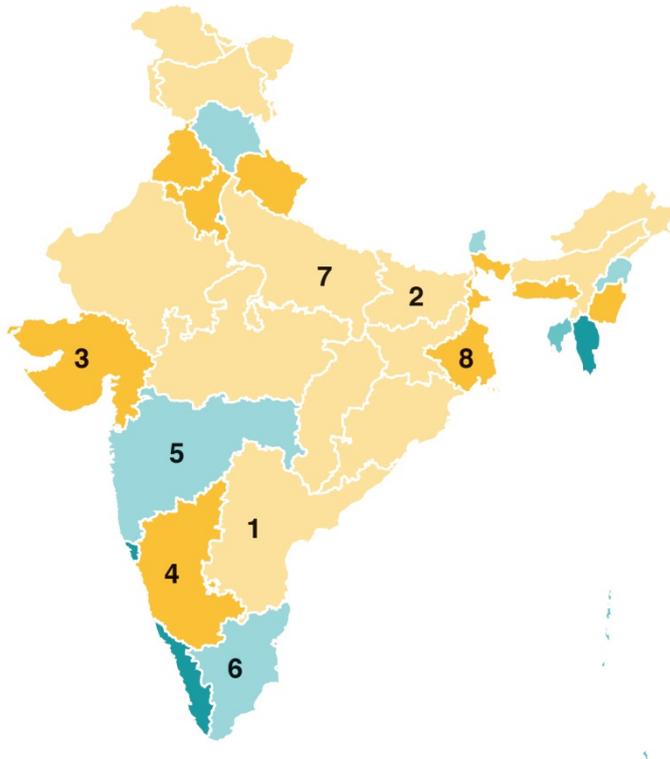
India has one of the world's largest demographic trends: South-Eastern India where fertility rates have dropped with the fast pace of economic growth and development. In comparison



to Northern India that now has a population bulge and requires effective investment in human capital. By working in India, we have been able to take children away from child labour, forced employment, poverty, ill health, and the streets. These children would have otherwise grown up in the cycle of poverty but now they have an ambition, a sense of hope and the responsibility to take their families out of poverty.

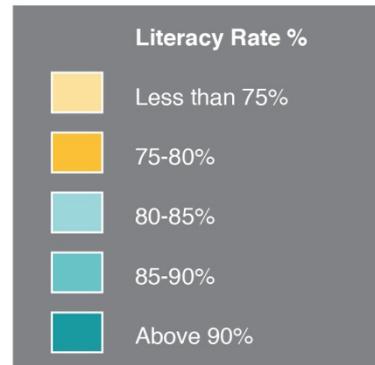
The majority of our work is carried out in rural areas, and in many cases the mind-set of those communities have developed since ZCSS came to the area. We face huge challenges in India, it is however encouraging to know that between the years 2010-2011 literacy rates have increased steadily in the eight states which we are involved with despite a large growth in their population.

India Literacy Rates - 2011 Census



ZCSS related states:

- 1- Andhra Pradesh
- 2- Bihar
- 3- Gujarat
- 4- Karnataka
- 5- Maharashtra
- 6- Tamil Nadu
- 7- Uttar Pradesh
- 8- West Bengal



Kenya



73.6%



Low



0.509

In 2011, Kenya still had over 9 million illiterate people. The problem is further compounded by issues such as lack of sufficient and sustainable healthcare, poverty, child labour as many children are the only means of an earning, and lack of opportunities of secondary or tertiary employment in rural Kenya. The cost of living in Kenya is higher than in Tanzania and providing an education therefore costs more. Our agency works in rural Kenya where



education provision involves transport costs, school fees and most importantly educational support due to the higher standards of the Kenyan syllabi.

Pakistan



72%



Low



0.504

Between 1980 and 2011, Pakistan’s life expectancy at birth increased by 7.6 years, mean years of schooling increased by 3.1 years and expected years of schooling increased by 1.2 years. Pakistan’s GNI per capita increased by about 98.0 per cent between 1980 and 2011.

However, as those increases are good for the development of Pakistan, what is shocking about the results is the slow rate of development in the country compared to its neighbours in South East Asia. The ZCSS work in Pakistan is especially pertinent when we look at the areas in which we choose to focus our efforts. These areas have been marred by conflict due to religious fundamentalism and sectarianism. Furthermore Pakistan is a highly discriminative society especially in the rural areas that we choose focus our efforts. The country’s Gender Inequality Index shows that educational attainment among adult women stands at 23.5% compared to 46.8% of the adult male population. Therefore our work in Pakistan is not only educating women but also changing the society’s mind-set.

Sri Lanka



91.2%



Medium



0.691

Sri Lanka boasts great economic progress, a healthy rate of GDP growth and a good per capita income in comparison to most of South Asia. Sri Lanka also has a Free State education system, and it has been hailed for its widespread access to Primary and Secondary Education. Sri Lanka boasts enrolment rates of nearly 100% for primary school children, nearly all children completing at least grade 5, and the increasing rate of success at GCE O/L exams. Having fully understood the education system in Sri Lanka, and having realised the inequalities present within the education system, The World Federation approached its local agency to reduce the impacts of the unfair system by ensuring poor students have access to tuition and therefore can compete for the better institutions having the same opportunities as their rich compatriots. Our work in Sri Lanka continues to close the discrimination and corruption gaps created by the system however these solutions are short-term and long term solutions must be sought in order to uproot the problem.

Tanzania



54.9%



Low



0.466

In Tanzania Primary Education is compulsory at the age of 7 from Grade 1 to 7. However unfortunately most do not attend school till this Grade and some do not attend at all. In 2000,



57% of children aged between five and fourteen years of age went to school. As of 2006, 87.2% of children who started primary school were likely to reach Grade 5. Our agency on the ground finds students who require sponsorship because their parents cannot afford their school fees or educational costs. The scheme then pays for their education for the foreseeable future until they can afford to provide for their own education. We sponsor students from kindergarten until they complete their further education.

Projects & Achievements

1. **Terry:** An educationalist who now works with charity organisations to help improve the quality of education in poorer countries. His contributions have been excellent, as he stayed on the ground with the people of the town and held many training camps for teachers and school Principals in order to nurture progress within their schooling. Terry then presented his findings to the executive arm of the charity at an Executive Council meeting and proposed changes to ensure that efficiency and high standards are being maintained in the delivery of the education function.



2. **Website:** ZCSS will soon be launching its very own standalone platform which will be dedicated to promote the activities of ZCSS and also feature an interactive portal, allowing donors to register, login, donate and keep track with their sponsorship. This will allow the different Agencies to upload data, reports and applications online, which will be monitored by the ZCSS team and will list the various current projects allowing viewers a first-hand opportunity to work alongside ZCSS financially or otherwise.

Schools ZCSS has built

Zainabiya School (1994), Alipur, Karnataka; Enrolled Students: 528

The Zainabiya School in Alipur is one of the best educational establishments in Karnataka state, as per official records. The School offers primary and secondary education, with a special emphasis on a provisioning for girls to combat entrenched local attitudes of gender inequality. The school is breaking social conventions that discriminate against women and is also providing an atmosphere where tomorrow's mothers can be successfully educated. The School provides education from nursery level [4 years] up to the completion of A-Levels [18 years]. The students have access to science laboratory, an ICT suite and a library.



Zainabiya School, Kareempur, Karnataka; Enrolled Students: 151

The World Federation continues to fund the school in Kareempur as many families cannot afford to pay the school fees. The school is dependent on funding from The World Federation to cover its yearly deficit and in order to ensure that the poorest students are provided with a quality education free of charge. Students at the Zainabiya School in Kareempur begin at the age of four, from Lower Kindergarten and graduate at the end of Year 7 at the age of twelve years. The school is well equipped with a play area for the children in the kindergarten classes, a computer suite and a playground for the older



children. The school in Kareempur is continuing to grow in size and the systems in place at the school are modelled on The Zainabiya School in Alipur. The timetable and disciplinary measures are the same and teachers at the Kareempur School want to emulate the success at the Zainabiya School in Alipur.

Mulla Asghar School, Avalkonda, AP; Enrolled Students: 295

The School is providing an education to children who would have otherwise been in child labour. The children attending the school are making full use of their time in education to achieve their aspirations and dreams. The school currently educates 295 students and like all other schools funded by The World Federation, an emphasis is put on the education of girls. Presently, more than half of the total number of students attending are girls. Students at Mulla Asghar Memorial School have access to a library, a computer lab, a fully equipped science lab and a gymnasium. The dedicated teachers ensure the students get all the resources necessary to enable them to achieve the best results possible so that they can move on into further education.



Zainabiya School, Khujwa, Bihar; Enrolled Students: 560

Discrimination against social status, religion and caste was the reason many in villages such as Khujwa couldn't go to school; it was therefore essential that The World Federation build an establishment where everyone could study regardless of their religion or social standing. The Hindi section provides primary education entirely free of charge to everyone in the local community. The English Section provides a secondary education to anyone who has completed their primary school. Students follow the CBSE syllabus that allows them progression into further education and beyond.

The students are educated in English and the level of commitment and dedication the students show towards their education is awe inspiring indeed. Undoubtedly, the most important part of the school is the Girl's Section, as the social problems that are rife in many rural areas in India have one thing in common - discrimination against the right of women to be educated. The institute provides an education for the future mothers of Bihar, so that the next generation of parents know the importance of education and they can provide the necessary support in turn to their children.

Zainabiya Children's Academy (1995), Gopalpur, Bihar; Enrolled Students: 125

In 2009, The World Federation funded the construction of a fully equipped school in Gopalpur costing £11,000 so that the students didn't have to go to school in cramped, noisy and inadequate conditions. The students at the Zainabiya Academy study subjects such as English, Maths, Sciences, Information Technology, Hindi and General knowledge. For many of them, learning about such a variety of subjects is very new and even though it's challenging, scores of them pass with flying colours at the end of the year. The school is following the government syllabus because this allows for progression into secondary school and beyond.



Zainabiya Children Academy, Tumba, Rotah; Enrolled Students: 100

The World Federation supports this school but does not send funds directly to this school. The amount is sent to Madrasa Islamia Khujwa for the total 330 students we sponsor through them. This is because the school was built by ZCSS but students enrolled are not



sponsored by ZCSS.

Zainabiya School, Ghosi, Mau District, UP; Enrolled Students: 100

The World Federation undertook a £75,000 project, in which they bought land, constructed a two-floor school and ensured that it was fully equipped and ready to commence service by August 2008. During the construction phase, the local government decided to build a road from the town centre to the school to allow students to travel to the school safely. The school currently holds 100 students, who have access to well-equipped classrooms, excellent sanitary facilities, a sports field and much more that enable them to make the most of their education. The Zainabiya School in Ghosi is an example of the high standards of amenities and resources available to the students at the Zainabiya Schools.



Areas we sponsor students

India

Andhrapradesh

Hyderabad: Students Receiving Sponsorship: 675; Cost per Annum: £57,800

In Hyderabad, The World Federation is currently sponsoring children as young as three years old to students in their mid-twenties, enabling them to complete their university and further education. Currently, The World Federation is sponsoring 542 students towards primary and secondary education, while a further 133 receive assistance towards further education. The total costs involved is £57,800. Many students who complete their pre-university education look to our agents on the ground to fund them through university, because, in Hyderabad today, it is exceedingly difficult to earn a living without university qualifications or the vocational equivalent.

By sponsoring seventy seven students towards further education in fields such as nursing, medicine, biomedical science, dentistry and biochemistry, The World Federation is empowering them with the expertise required to pursue a career in the care sectors. The students are not only able to lift their families out of poverty through the provision of a career, but also ensure that their children are in turn educated professionals who can then continue to give back to the community. The World Federation has, through its funding towards the education of medical professionals, provided Hyderabad and its poorest localities access to cognisant healthcare practitioners. We are constantly seeing and hearing tales about great community spirit from those we aid and we learn of their successes through the people they assist in turn.

Avalkonda, Students Receiving Sponsorship: 295, Cost per Annum: £12,750

Upon completing their secondary education at the Mulla Asghar Memorial School in Avalkonda, students who wish to study further receive funding towards taking their Intermediate Exams. These are equivalent to A-Levels. They can then continue onwards to university. The World Federation is currently sponsoring 17 students from Avalkonda towards higher education in various institutions across Andhra Pradesh.



Machlipatnam, Students Receiving Sponsorship: 134, Cost per Annum: £6,000

Machlipatnam is a city 347km southeast of the state capital, Hyderabad. As a city, it boasts good educational facilities, however, the cost of education in terms of tuition fees and educational support is far too expensive for the poorest families living here to afford. The



World Federation is therefore sponsoring 134 students in the city who are currently enrolled at primary and secondary schools. The students range from those in upper kindergarten to others in their final year at secondary school [Year 10]. Many students hailing from the poorest backgrounds require sponsorship and educational support. This enables them to achieve their Matriculation Certificates (equivalent to British GCSE's) and gives them an option into further education if they want to pursue it.

Bihar

Patna, Students Receiving Sponsorship: 330; Cost per Annum: £14,000

Many cities across Bihar such as Patna, Muzzafarpur, Siwan and others have children who could not afford an education due to the inability to afford fees for tuition, transportation and educational resources such as books. The World Federation is currently sponsoring 330 students in various secondary schools, colleges and universities. The students sponsored range from three year olds in kindergarten to others in their mid-twenties. Many students are completing their Matriculation exams whilst others are sitting pre-university exams. The World Federation is also sponsoring students at various universities across Bihar towards achieving their undergraduate degrees.

Karnataka

Bangalore: India; Students Receiving Sponsorship: 1486; Cost per Annum: £60,000

In Karnataka, The World Federation currently assists 1486 students in attaining their pre-university qualifications. The students that we currently sponsor attend various primary and secondary institutions across Karnataka and are all working towards achieving their Intermediate qualifications [equivalent to A-Levels].

The provision of education up to Intermediate Level allows students to make an informed decision - to either continue their education at university, or to get into employment. Many students choose to get a job so that they can support their families. Sponsoring students towards their higher education is expensive. At present, the tuition fee for a student at a university in Bangalore studying physiotherapy amounts to £600 on average. The World Federation, therefore, currently only sponsor's 70 students towards further education in various universities across India, studying subjects such as Physiotherapy, Masters in Computer Science and Electronic Engineering.

Maharashtra

Mumbai, Students Receiving Sponsorship: 430; Cost per Annum: £46,875

In Mumbai, The World Federation is currently supporting 430 students towards their primary education. All hail from impoverished backgrounds, which means that they cannot afford an education due to extremely low family incomes. Indeed, The World Federation is, by relieving struggling parents of the pressure to educate their offspring with such meagre provisions, doing a great deal to break the poverty cycle within the disadvantaged areas of the state. 42 of the 430 are orphans who had no one to look after their educational needs. The World Federation is assisting them towards attaining their educational qualifications so as to ensure that they achieve independence and self-sufficiency. Providing an education to the children in Mumbai's slums like Dharavi is important because so many of them grow up with hopes and dreams that are then sadly crushed by the harsh reality of the poverty that they have been born into.



Govandi – Students Receiving Sponsorship: 234; Cost per Annum: £4,000



In Govandi, The World Federation is currently supporting 234 students towards their education. 79 students for the Nursery section and 155 in the kindergarten section. All in All there are 144 male students and 90 female students. The yearly cost of this school is £4,000. These students have impoverished backgrounds and hence affording education is not possible for them. For this reason, The World Federation is assisting these parents overcome poverty by paying for education costs of these students. There are 77 students who are Sadats and 1 student who is an orphan.

Uttar Pradesh

Lucknow, Students Receiving Sponsorship: 35, Cost per Annum: £3,000

The World Federation is currently sponsoring 35 students in Lucknow, the capital city of Uttar Pradesh. The relative affordability of this sum in terms of funding that The World Federation receives from its generous donors means that the families of many students who benefit from the scheme do not have to limit their offspring to a working life as labourers with severely limited earning potentials and therefore a repeat of the poverty cycle in the next generation.

Gujurat

Bhavnagar, Students Currently Receiving Sponsorship: 261; Total Cost per Annum: £115,000

In Bhavnagar, The World Federation is currently sponsoring 261 students to attain university qualifications in subjects such as Commerce, Civil Engineering, Engineering and various other fields so that they can attain the necessary qualifications to work in India's thriving metropolises. The average annual tuition fee per student in various institutions across Gujarat is £700. Many poor families cannot afford to pay this sum and it is therefore essential that we continue to sponsor students towards completing their university education, so they in turn can instil the importance of education into the next generation.

Kutch, Students Currently Receiving Sponsorship: 139; Total Cost per Annum: £6,000

In Kutch, The World Federation is currently sponsoring 139 students to attain education in different aspects of education. 10 students attend kindergarten section, 81 students attend primary section, 23 students attend secondary school, 16 students attend college and 9 students are sponsored for further education. All in all, there are 64 male students, 75 female students. Overall, there are 7 Sadat students. The annual cost of to The World Federation is £6,000. low income families are unable to bear these huge costs to send their children for education and hence it is crucial that The World Federation continues its sponsorship.

Tamil Nadu

Chennai, Students Currently Receiving Sponsorship: 279; Total Cost per Annum: £18,000

In Chennai, The World Federation is currently sponsoring 279 students to attain education in different aspects of education. Currently, 1 student is sponsored for primary education, 75 students for primary education and 203 students in secondary school. There are 135 males and 144 female students enrolled in this school. Overall, there are 188 Sadat students and 14 orphans. The yearly cost to The World Federation is £18,000.

West Bengal

Kolkotta, Students Currently Receiving Sponsorship: 225; Total Cost per Annum: £8,000



In Kolkotta, The World Federation is currently sponsoring 225 students to attain education in different aspects of education. Currently, 9 students are sponsored for nursery section, 12 students in kindergarten, 130 students in the primary education, 54 students in the secondary section, 9 students in college and 11 students in further education. There are 132 males and 93 females currently sponsored by The World Federation. There are 43 Sadats and 2 orphans sponsored by The World Federation. The total funding required is £8,000

Tanzania

Students Receiving Sponsorship: 59; Cost per Annum: £10,000

In Tanzania, our agency on the ground finds students who require sponsorship because their parents cannot afford their school fees or educational costs. The scheme then pays for their education for the foreseeable future until they can afford to provide for their own education. We currently sponsor 41 children in primary schools, 18 in secondary schools.

Kenya

Students Receiving Sponsorship: 87; Cost per Annum: £20,000

The cost of living in Kenya is higher than in Tanzania and providing an education therefore costs more. Our agency works in rural Kenya where education provision involves transport costs, school fees and most importantly educational support due to the higher standards of the Kenyan Syllabus. The students we sponsor require support in each of these areas and therefore the cost of sponsorship per student is currently £20 per month. The Zainabiya Child Sponsorship Scheme in Kenya sponsors 65 students in secondary schools, 14 in primary schools, 6 in further education and 2 in kindergarten.

Pakistan

Islamabad, Uswa Public School; Students Receiving Sponsorship: 48; Cost per Annum: £1,500

Islamabad, as is the case with any capital city in the developing world, has a wealthy population and an extremely poor population. The disparity of income between the rich and the poor is shocking. Our agency on the ground identified the need for sponsoring children in the poorest areas in Islamabad so that they can be educated at Uswa Public School and their school fees wouldn't be a burden on their struggling families. The students range from those in prep school all the way through to Year 12, and the average cost of sponsorship per student per annum is £12. It is vital, however, that these children continue to receive funding upon entering further education, as the fees then rise to £50 per student per month on average.

Chakwal (Uswa college); Students Receiving Sponsorship: 18; Cost per Annum: £4,500

Chakwal, The World Federation is currently sponsoring 9 students in the secondary section and 9 students in further education. These make up 18 males being sponsored of which 2 are Sadat. The total cost to The World Federation is £4,500.

Kohat, Al Asar School, Students Receiving Sponsorship: 50, Cost per Annum: £8,087

The World Federation recently learnt about 50 poor students in the region of Kohat who required sponsorship to pay for their school fees and, in many cases, their accommodation at an orphanage. 31 students received sponsorship towards school fees and accommodation costs, while the other 19 students received sponsorship solely towards school fees. The students





going to Al Asar school range from those in Year 1 through to Year 10, and many of them achieved more than 70% in their exams last year, proving once again that the potential and drive exists within these students to succeed.

Bangladesh

Dhaka; Students Receiving Sponsorship: 68; Cost per Annum: £6,000

Dhaka is the capital city of Bangladesh, boasting numerous educational establishments and world renowned universities. The World Federation is currently sponsoring 68 students, who are working towards completing either their secondary schooling, by taking the Matriculation exams, or preparing for their Intermediate exams that are equivalent to A-Levels. Each of these students is focussing on their pre-university education in the hope that The World Federation can find them a donor to fund their university fees, which amount to £600 per annum per student. It is, therefore, of paramount importance that our generous donors continue to lend us their invaluable support in making the dreams of these young hopefuls a reality.

Sri Lanka

Colombo; Students Receiving Sponsorship: 150; Cost per Annum: £24,000

At present, The World Federation is sponsoring 23 students in the primary section, 48 students in the secondary section and 79 students in further education. Over all, there are 77 males and 73 females under our sponsorship. There are no Sadats or orphans being sponsored in this country.

Haiti

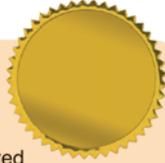
Haiti, Students Receiving Sponsorship: 120; Cost per Annum: £7,752

The World Federation under the ZCSS program is sponsoring 36 students under the kindergarten section and 84 in the primary section. All in all, there are 58 males and 62 females being sponsored. Of this, 46 students are orphan. The total funding for Haiti is £7,752.

Success Stories



Amar grew up in Jimba, a rural area in the Kilifi district of Kenya. Amar was assisted by the Zainabiya Child Sponsorship Scheme to complete his secondary and further education. Amar graduated from secondary school and then continued onward to study Architecture in Mombasa. He now works as an Architectural Draughtsman for the Twin Peaks Development Corporation. He also volunteers with our agency in Kenya, offering advice and expertise on any capital projects they undertake, such as the construction of schools, hospitals or housing projects.
Amar Mruu



Gulamabbas Yusufali of Bhavnagar, Gujarat, was sponsored by the Zainabiya Child Sponsorship Scheme to complete his education. He graduated in Business Commerce. Gulamabbas had been sponsored from primary school all the way through to his graduation. Today, Gulamabbas is a teacher in his home town of Bhavnagar. The sponsorship of one student who then became a teacher is still benefitting his entire locality to this very day. In this manner, The World Federation is really making a difference to our poorest communities. **Gulamabbas Yusufali**

Other Comments

- The World Federation is committed to undertaking continual reviews of its operations and ensuring that we maintain the highest standards of excellence possible. This is an ongoing aim of the charity, and the provision of education will only benefit from such comprehensive checks by professionals at regular intervals, in order to certify that our students receive optimum levels of service.



- Education is the only concrete way to lift communities out of poverty. It is, therefore, essential that The World Federation sponsors more students and, in doing so, utilises the best practises in the provisioning of education from around the world.
- The work that we do is undoubtedly of value. It is, however, only with continuous and proactive co-operation at an International level from charities and NGOs working with governments that we will achieve universal primary education across the world.
- The outstanding success that has been achieved by the Zainabiya Child Sponsorship Scheme would not have been possible without the unconditional support of our magnanimous donors, and we would like to take this opportunity to thank each and every one of you for your generosity. Indeed, your contributions have meant that so many of the world's most disadvantaged individuals have been granted a means to turn their dreams of a better life into a concrete reality for themselves, their families and communities in turn.

Recommendations for term 2014-2017

The team humbly recommends the following activities for the next term. The most important recommendation is create a joint team locally based in India to improve the standards of education of our community children.

- Invest in a bespoke child sponsorship IT platform to enable further reporting to the donors and track the progress of the sponsored children.
- Create systems and process for better monitoring and evaluating agencies on the ground.
- Create and implement a strong marketing strategy to increase the donor base.
- Focus on creating partnerships in India with existing international community charities/trust. This will enable us to effective utilise community funds without duplication and enhance our services to the children in India.
- Co-create a joint team based in India to look at ways of improving the standards of education, evaluating and inspecting schools in collaboration with existing international community charities/trust.
- Increase collaboration with existing international community charities/trust to ensure better leverage with local agencies and a focus on increasing the quality of education received by the children in India.
- Automate and improve collections of sponsorship through improved IT platform.
- Co-Create an educational think tank in India of local community philanthropists and educationalists to work on an education strategy for India.